

Directed Reading A

Section: Work and Power

- _____ 1. What is the transfer of energy to an object using a force that causes the object to move in the direction of the force?
- a. movement
 - b. power
 - c. work
 - d. force

WHAT IS WORK?

- _____ 2. Which of the following is considered work?
- a. throwing a bowling ball
 - b. doing homework
 - c. watching television
 - d. trying to push a box, but not moving it
3. One way you can tell that the bowler has done work is that when the ball is moving, it has _____ energy.
4. When a bowling ball has kinetic energy, the bowler has transferred _____ to the ball.
5. What two things need to happen for work to be done on an object?

HOW MUCH WORK?

6. Why is it the same amount of work for a hiker to climb straight up a cliff and to walk up a slope?

Directed Reading A *continued*

7. The formula used to calculate work is:

$work = \underline{\hspace{2cm}} \times \underline{\hspace{2cm}}$

8. The unit used to express energy is the _____.

9. Work is the transfer of _____ to an object.

10. Increasing the amount of work done can be accomplished by increasing what two things?

POWER: HOW FAST WORK IS DONE

_____ 11. What is the rate at which work is done or energy is transformed called?

- a. force
- b. power
- c. work
- d. energy

_____ 12. What is the equation used to calculate power?

- | | |
|----------------------|----------------------|
| a. $t = \frac{P}{W}$ | c. $t = \frac{W}{P}$ |
| b. $P = \frac{W}{t}$ | d. $W = \frac{t}{P}$ |

_____ 13. What is the unit used to express power called?

- a. joule
- b. inch
- c. watt
- d. meter

_____ 14. One watt is equal to

- a. one joule per hour.
- b. one joule per minute.
- c. one joule per day.
- d. one joule per second.

15. Name the two things that power measures.

Directed Reading A *continued*

16. In what two instances does power output become greater?

17. If you sand a shelf by hand, the energy needed is the same as if you sanded it with an electric sander, but the power output is _____.

18. How does a powerful engine affect the performance of a car?

Skills Worksheet

Directed Reading A

Section: What Is a Machine?

MACHINES: MAKING WORK EASIER

- _____ 1. What is a device that makes work easier by changing the size or direction of force?
 - a. a machine
 - b. a load
 - c. an engine
 - d. a computer
- _____ 2. Name three examples of everyday machines.

- _____ 3. What type of common machine is a screwdriver that is used to pry off the lid on a paint can?
 - a. a pulley
 - b. a wheel
 - c. a lever
 - d. a screw
- _____ 4. The work you do on a machine is called _____.
- _____ 5. The work done by a machine on an object is called _____.
- _____ 6. Work output can never be greater than _____.
- _____ 7. Why do machines need less force to do the same amount of work?

- _____ 8. When a screwdriver is used to open a can, both the size and direction of the _____ change.
- _____ 9. A ramp will decrease the size of the input force needed to lift a box and _____ the distance over which the force is exerted.
- _____ 10. When a machine changes the size of the force, the _____ through which the force is exerted must also change.

MECHANICAL ADVANTAGE

- _____ 11. What is the number of times a machine multiplies force called?
 - a. output force
 - b. input force
 - c. mechanical advantage
 - d. work output

Directed Reading A *continued*

- _____ 12. Which of the following is the formula for finding mechanical advantage?
- a. $MA = \text{input force} \div \text{output force}$
 - b. $MA = \text{output force} \div \text{input force}$
 - c. $MA = \text{input force} \div \text{output force} \times 100$
 - d. $MA = \text{output force} \div \text{input force} \times 100$
13. A machine that has a mechanical advantage of greater than 1 has an output force that is _____ than the input force.
14. A machine that has a mechanical advantage of less than 1 reduces the output force but can increase the _____ an object moves.

MECHANICAL EFFICIENCY

- _____ 15. What is the quantity that measures the ratio of work output to work input called?
- a. mechanical work
 - b. mechanical efficiency
 - c. mechanical force
 - d. mechanical energy
- _____ 16. Which of the following is the equation for finding mechanical efficiency?
- a. $\text{mechanical efficiency} = \text{work input} \div \text{work output}$
 - b. $\text{mechanical efficiency} = \text{work output} \div \text{work input}$
 - c. $\text{mechanical efficiency} = \text{work input} \div \text{work output} \times 100$
 - d. $\text{mechanical efficiency} = \text{work output} \div \text{work input} \times 100$
17. When a machine drills holes in metal, some of the work input is used to overcome _____ between the metal and the drill.
18. What would a machine that had 100% mechanical efficiency be called?
- _____
19. Why is it impossible to build an ideal machine?
- _____
20. What do some machines use to lower friction between moving parts?
- _____

Directed Reading A *continued*

9. In a second-class lever, why must you exert input force over a greater distance?

10. Why is the output force always less than the input force in a third-class lever?

PULLEYS

_____ 11. Which of the following simple machines has a grooved wheel that holds a rope or cable?

- a. lever
- b. wedge
- c. pulley
- d. wheel and axle

_____ 12. Which type of pulley is attached to something that does not move?

- a. fixed pulley
- b. movable pulley
- c. block and tackle
- d. simple pulley

_____ 13. Which type of pulley is attached to the object being moved?

- a. fixed pulley
- b. movable pulley
- c. block and tackle
- d. simple pulley

_____ 14. What determines the mechanical advantage of a block and tackle?

- a. the amount of input force
- b. the amount of output force
- c. the weight of the rope
- d. the number of rope segments

15. How does a fixed pulley affect force?

16. How does a movable pulley move?

17. Describe a block and tackle.

Directed Reading A *continued*

COMPOUND MACHINES

29. A machine that is made of more than one simple machine is

a(n) _____.

30. What three simple machines make up a can opener?

31. Why is the mechanical efficiency of most compound machines lower than most simple machines?

32. Name two compound machines.

33. Why is it important to reduce friction on compound machines?

Faint, illegible text at the top of the page, possibly a header or title.

Second block of faint, illegible text, appearing as a separate paragraph.

Third block of faint, illegible text, continuing the document's content.

Fourth block of faint, illegible text, showing further details or a list.

Fifth block of faint, illegible text, possibly a concluding paragraph or signature area.

Sixth block of faint, illegible text, appearing as a final section of the document.

Seventh block of faint, illegible text, continuing the document's content.

Eighth block of faint, illegible text, showing further details or a list.

Ninth block of faint, illegible text, possibly a concluding paragraph or signature area.

Tenth block of faint, illegible text at the bottom of the page, possibly a footer or page number.